

ST. WILFRID'S PRIMARY SCHOOL MEDIUM TERM PLANNING



YEAR GROUP: 4

TERM: Autumn 1

YEAR: 2018-2019

SCIENCE – What's that Sound Pupils should be able to: <ul style="list-style-type: none">• How sounds are made on a variety of instruments.• The changes in pitch and volume over a distance.• Making sounds from a range of objects that are not instruments.• How sounds create music.		ART See Autumn 2	
		FRENCH – All Aboard! Pupils should be taught to; <ul style="list-style-type: none">• Recognise the phrases for modes of transport.• Pronounce French sounds.• Learn the names of some French towns.• Say phrases about the weather.• Say how they would travel.• Learn the days of the week.• Write a simple email.	
SEAL / P.S.H.E. – Getting on and Falling out See SEAL documentation	P.E. - Swimming Pupils should be taught to; <ul style="list-style-type: none">• Swim competently, confidently and proficiently over a distance of at least 25m.• Use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke).• Perform safe self-rescue in different water based situations.	P.E. – Basketball Pupils should be taught to; <ul style="list-style-type: none">• Move up and down the court, maneuver past defenders and execute plays.• Properly hold and throw the ball into the air toward the basket while avoiding defenders.• Avoid defenders and get to the basket quicker.• Finding a teammate who is open for a shot.• Jumping to defend and create plays.	

MEDIUM TERM PLANNING

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TERM: 1A

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R.E. – The Journey of Life and Death <ul style="list-style-type: none">• Find out about and describe some ways in which different religions see life as a journey (A1)• Make connections between different features of the religions and world views they study, discovering more about celebrations, worship and the rituals which mark important points in life in order to reflect thoughtfully on their ideas (A1)• Compare how Christians, Muslims or Hindus celebrate a new baby's birth, becoming an adult, a marriage or the life of someone who has died and reflect on ideas of their own about life's milestones in discussion or in writing (B1)• Develop their understanding of beliefs about life after death in two religions through seeking answers to their own questions and articulating reasons for their own ideas and responses (B1)	HISTORY – How much did the Ancient Egyptians achieve? <p>In this unit, the children will:</p> <ul style="list-style-type: none">• know and understand significant aspects of the history of the wider world, the nature of ancient civilisations, the expansion and dissolution of empires• understand the achievements of the earliest civilisations through an in-depth study of Ancient Egypt• understand historical concepts and use them to make connections, contrasts, frame historically valid questions and create structured accounts.	GEOGRAPHY See Autumn 2
MUSIC Mrs Hirst Exploring song, rhythm, pitch and tone.	TECHNOLOGY <p>Pupils should be taught to;</p> <ul style="list-style-type: none">• Understand and apply the principles of a healthy and varied diet.• Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.• Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.	COMPUTING – We are Software Developers <p>Pupils should be able to:</p> <ul style="list-style-type: none">• Develop an educational computer game using selection and repetition.• Understand and use variables.• Start to debug computer programs.• Recognise the importance of user interface design.