



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	<p><b>Number and Place Value</b></p> <p><i>Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.</i></p>	<p><b>Number and Place Value</b></p> <p><i>Read and write numbers to at least 100 in numerals and in words</i></p>	<p><b>Measures Length and Weight</b></p> <p><i>Compare and order lengths, mass and record the results using greater and less than signs.</i></p>	<p><b>Addition and Subtraction</b></p> <p><i>Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</i></p>	<p><b>Addition and Subtraction</b></p> <p><i>Add and subtract numbers mentally</i></p>	<p><b>Geometry 2D and 3D shape</b></p> <p><i>Identify and describe the properties of 2D shapes including the number of sides and the symmetry in a vertical line.</i></p> <p><i>Identify the properties of 3D shapes; edges, vertices and faces</i></p>
Autumn 2	<p><b>Multiplication and Division</b></p> <p><i>Recall and use multiplication and division facts for the 2, 5 and 10 tables including recognising odd and even numbers</i></p>	<p><b>Statistics</b></p> <p><i>Interpret and construct pictograms, tally charts, block diagrams and simple tables.</i></p>	<p><b>Fractions</b></p> <p><i>Recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{1}{2}</math>, of a length, shape, set of objects or quantity</i></p>	<p><b>Measures Money</b></p> <p><i>Recognise and use symbols for pounds and pence. Combine amounts to make a particular value.</i></p>	<p><b>Measures Time</b></p> <p><i>Tell and write the time to quarter past/to the hour and draw hands on a clock face to show these times.</i></p>	<p><b>Consolidate and assess</b></p>



<p>Spring 1</p>	<p><b>Number and Place Value</b></p> <p><i>Compare and order numbers from 0 up to 100. Use the greater than and less than and equals signs</i></p>	<p><b>Measures Capacity and Volume</b></p> <p><i>Compare and order volume / capacity and record the results using greater than / less than and equals</i></p>	<p><b>Geometry 2D and 3D shape</b></p> <p><i>Identify 2D shapes on the surface of 3D shapes</i></p>	<p><b>Measures Money</b></p> <p><i>Solve simple problems in a practical context involving addition and subtraction of money of the same unit including giving change.</i></p>	<p><b>Multiplication and Division</b></p> <p><i>Calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the signs</i></p>	<p><b>Multiplication and Division</b></p> <p><i>Show that multiplications of two numbers can be one in any order (commutative) and division of one number by another cannot)</i></p>
<p>Spring 2</p>	<p><b>Measures Length / Mass / weight</b></p> <p><i>Chose and use appropriate standard units to estimate and measure length / height in any direction m / cm kg / g</i></p> <p><i>Use rulers and scales</i></p>	<p><b>Addition and Subtraction</b></p> <p><i>Show that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</i></p>	<p><b>Fractions</b></p> <p><i>Write simple fractions and recognise the equivalence</i></p>	<p><b>Geometry Position and Direction</b></p> <p><i>Order and arrange combinations of mathematical objects in patterns and sequences.</i></p>	<p><b>Measures Time</b></p> <p><i>Tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.</i></p>	<p><b>Consolidate and Assess</b></p>



<p>Summer 1</p>	<p><b>Number and Place Value</b></p> <p><i>Recognise the place value of each digit in a 2 digit number</i></p>	<p><b>Addition and Subtraction</b></p> <p><i>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems</i></p>	<p><b>Measures, Capacity, volume and temperature</b></p> <p><i>Choose and use appropriate standard units to estimate and measure temperature and capacity to the nearest appropriate unit using thermometers and measuring vessels</i></p>	<p><b>Fractions</b></p> <p><i>Revisit and revise previous Year 2 objectives with regard to fractions Eg) know <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>, <math>\frac{1}{4}</math>, of numbers and work out equivalent of fractions.</i></p>	<p><b>Geometry Position and direction</b></p> <p><i>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti clockwise)</i></p>	<p><b>Geometry 2D 3D shape</b></p> <p><i>Compare and sort common 2D and 3D shapes and everyday objects.</i></p>
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<p>Summer 2</p>	<p><b>Measures Time</b></p> <p>Compare and sequence intervals of time.</p>	<p><b>Multiplication and Division</b></p> <p>Recognise that division is the inverse of multiplication and use to check calculations</p>	<p><b>Statistics including finding the difference</b></p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.</p> <p>Ask and answer questions about tallying and compare categorical data.</p>	<p><b>Measures Money</b></p> <p>Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>		<p><b>Consolidate and Assess</b></p>
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